



SC Annual School Report Card Summary

North Augusta High School
Aiken
Grades: 9-12 Enrollment: 1,503
Principal: J. Todd Borscheuer
Superintendent: Dr. Elizabeth Everitt
Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	C	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	6	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	81.2%	84.1%	83.8%	85.2%
Passed 1 subtest (%)	11.9%	10.1%	10.0%	9.3%
Passed no subtests (%)	7.0%	5.8%	6.8%	5.7%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	95.4%	94.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	402	382
Number of Diplomas	323	307
Rate (%)	80.3%	80.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5	82.0
English 1	68.6	71.0
Biology 1/Applied Biology 2	92.0	81.9
US History and the Constitution	48.1	58.8
All Tests	73.5	74.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

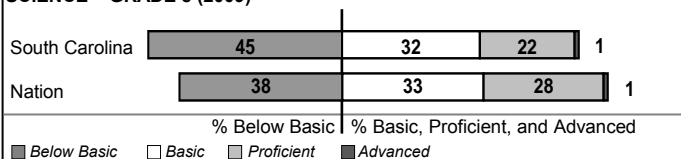
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Augusta High School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,503)				
Retention rate	3.2%	Down from 4.4%	2.3%	3.0%
Attendance rate	97.1%	Up from 96.9%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	43.7%	Up from 41.1%	22.6%	13.4%
Successful on AP/IB exams	37.8%	Down from 44.6%	54.0%	50.9%
Eligible for LIFE Scholarship	41.6%	Up from 38.3%	35.7%	30.1%
Annual dropout rate	4.2%	Up from 3.3%	2.3%	2.3%
Career/technology students in co-curricular organizations	8.0%	Up from 6.2%	2.5%	2.7%
Enrollment in career/technology courses	826	Down from 905	785	395
Career/technology students attaining technical skills	84.6%	Up from 75.4%	84.9%	84.0%
Teachers (n=81)				
Teachers with advanced degrees	39.5%	Down from 41.5%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Down from 88.6%	89.5%	86.6%
Teacher attendance rate	95.6%	Up from 95.2%	95.4%	95.2%
Average teacher salary*	\$45,006	Down 1.9%	\$48,356	\$47,326
Classes not taught by highly qualified teachers	2.9%	Up from 0.6%	3.3%	3.6%
Professional development days/teacher	11.8 days	Up from 11.5 days	8.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 30.1 to 1	29.3 to 1	27.1 to 1
Prime instructional time	91.8%	Up from 90.8%	89.5%	89.4%
Dollars spent per pupil**	\$6,046	Up 8.8%	\$6,806	\$7,761
Percent of expenditures for teacher salaries**	61.4%	Down from 62.2%	59.6%	57.1%
Percent of expenditures for instruction**	63.2%	Down from 64.2%	61.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	79.4	N/A	85.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	83	292	150
Percent satisfied with learning environment	78.3%	55.0%	74.1%
Percent satisfied with social and physical environment	80.7%	67.1%	56.9%
Percent satisfied with school-home relations	84.3%	82.8%	70.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta High School is a community-central school. Our mission is to graduate students with the competence to contribute substantially to the world and be effective life-long learners and responsible citizens. We are accredited by the Southern Association of Colleges and Schools. We continue a tradition of focusing on the "whole student" through academics, extra-curricular involvement, leadership and social opportunities. Most of our graduates attend post-secondary schools.

North Augusta High School continues to focus on academic opportunities and intervention. We offer ten Advanced Placement opportunities with a continued focus on creative scheduling to afford students the best timing to get the courses needed and pass the exam. In the past three years, we have tripled the number of students taking A.P., while maintaining the percentage of passing scores. We are also focusing on interventions as well. We implemented a school-wide writing program that we hope will result in better writing across all academic levels. We have implemented a number of interventions for students at risk of failure and in preparation for end of course testing. We firmly believe the results of those interventions will be telling.

Research tells us that students who are involved in extra-curricular activities are more successful in school and life. North Augusta High School boasts tremendous athletic, band, NJROTC and extra-curricular opportunities. Over seventy percent of our students participate in over thirty clubs. The athletic program completed the most successful year in the history of the school, with many teams winning region championships. The FBLA and Beta Clubs will compete nationally this summer after fantastic school-year campaigns. The band was 8th in state competition. We look to even more success next year!

The 2012-2013 school year holds great promise. We will see implementation of the long-awaited Freshman Academy. This presents the greatest single change in programming in decades and we anticipate immediate positive results. We are also implementing the NAHS Honors Academies, where students can earn honors diplomas at the conclusion of rigorous curriculum in eight different fields of study. "I believe..." is the mantra for the 12-13 campaign. If we together apply "I believe" to every aspect of school life, we can accomplish heights never before achieved. We look forward to another great year!

J. Todd Borscheuer, Principal
Will Barnes, School Improvement Council President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status